



Shree Guru Gobind Singh Ji Government College Paonta Sahib, District Sirmaur, Himachal Pradesh

2nd Cycle of NAAC Accreditation

Criterion 1 Curricular Aspects

Key Indicator 1.4 Feedback System

Metric 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Report of Curriculum Feedback:

Alumni

Results of Analysis of Alumni's Feedback Regarding Curriculum Academic Session 2020-21

Methodology

The curriculum feedback from alumni has been collected through structured questionnaire, which includes 12 questions on various aspects of curriculum.

588 responses of Alumni's feedback forms on curriculum have been received on different courses taught to them. A Five Point Likert Scale has been used with weights assigned from 1 to 5 to different levels as follows:

1= Strongly Disagree/ Highly Dissatisfied/ Lack/Very Bad

2= Disagree/ Dissatisfied/ Inadequate/Bad

3= Neutral / No Opinion/ Average

4= Agree/ Satisfied / Adequate/Good

5 = Strongly Agree/ Highly Satisfied/ Abundance/ Very Good

The range of each level is determined by the following formula:

Highest point on Likert Scale- Lowest Point on Likert Scale)/Number of Levels used

Therefore: Range= (5-1)/5 => 4/5 => 0.8


Hence,

Range for "Strongly Disagree/ Highly Dissatisfied/ Lack" is	1.0 to 1.8
Range for "Disagree/ Dissatisfied/ Inadequate" is	1.8 to 2.6
Range for "Neutral / No Opinion/ Average" is	2.6 to 3.4
Range for "Agree/ Satisfied / Adequate" is	3.4 to 4.2
Range for "Strongly Agree/ Highly Satisfied/ Abundance" is	4.2 to 5.0

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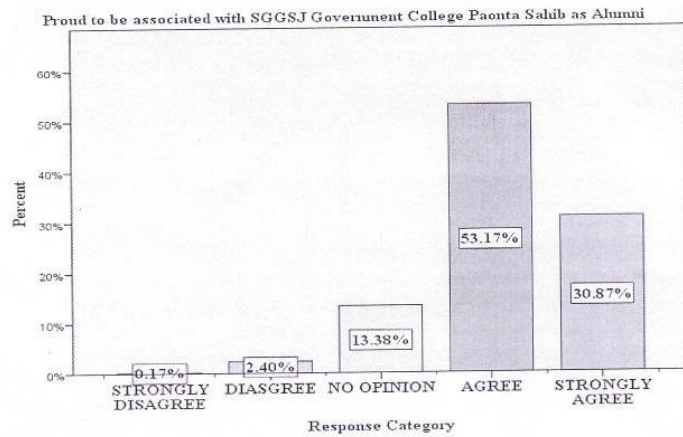
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Question 1: Proud to be associated with SGGSJ Government College Paonta Sahib as Alumni.

Table 1 exhibits the responses of 584 Alumni, who have responded to question 1. Out of total 584 responses received for this question, 348 alumni i.e. 59.6 % of respondents strongly agree that they are proud to be associated with SGGSJ Government College Paonta sahib as alumni and 221 alumni i.e. 37.8 % of respondents agree to the same. 9 alumni have no opinion in this regard. However 4 alumni i.e. 0.7 % of respondents disagree and 0.3 % of respondent strongly disagree with the statement that are proud to be associated with SGGSJ Government College Paonta sahib as alumni.

Table: 1 Response to Proud to be associated with SGGSJ Government College Paonta Sahib as Alumni.

	Valid						Missing	Total
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total	System	
Frequency	2	4	9	221	348	584	4	588
Percent	0.3%	0.7%	1.5%	37.6%	59.2%	99.3%	0.7%	100.0%
Valid Percent	0.3%	0.7%	1.5%	37.8%	59.6%	100.0%		
Weighted Mean						4.96		



Graph 1 Displays the responses received for Question 1 in terms of percentage

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Here it is also observed that the Weighted Mean Score of responses to this question is 4.96, which lies in the Likert range of 4.2 to 5.0 of “Strongly Agree”. Thus, it can be concluded that the alumni are in agreement that they are proud to be associated with SGGSJ Government College Paonta sahib as alumni.

Question 2: Actively contributing towards development of the college.

Table 2 Exhibits the responses of 583 Alumni, who have responded to question 2. Out of total responses received for this question, 180 alumni i.e. 30.9 % of respondents strongly agree that they are actively contributing towards development of the college and 310 alumni i.e. 53.2 % of respondents agree to the same. 78 alumni have no opinion. However 14 alumni i.e. 2.4 % of respondents disagree and 0.2 % of respondent strongly disagree with the statement which implies that they are not actively participating and contributing towards development of the college.

Table: 2 Response to Actively contributing towards development of the college.

	Valid						Missing	Total
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total	System	
Frequency	1	14	78	310	180	583	5	588
Percent	0.2%	2.4%	13.3%	52.7%	30.6%	99.1%	0.9%	100.0%
Valid Percent	0.2%	2.4%	13.4%	53.2%	30.9%	100.0%		
Weighted Mean						4.12		

Graph 2 displays the responses received for question 2 in terms of percentage.

Here it is also observed that the Weighted Mean Score of responses to this question is 4.12, which lies in the Likert range of 3.4 to 4.2 of “Agree”. Thus, it can be concluded that the alumni are in agreement that they are actively contributing towards development of the college.



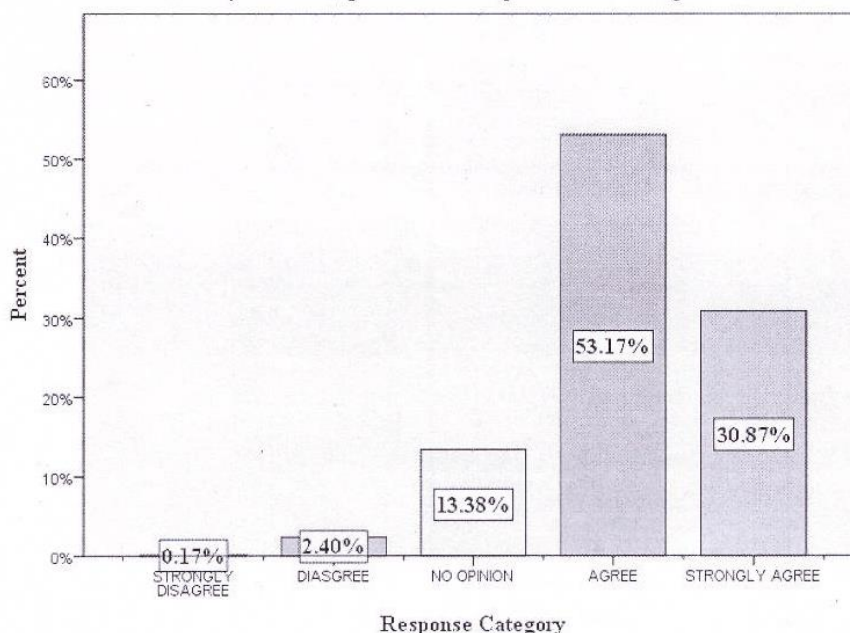
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Actively contributing towards development of the college.



Graph: 2 Displays the responses received for Question 2 in terms of percentage

Question 3: Level of satisfaction with the activities organized by the college for your overall development when you were a student.

Table 3 exhibits the responses of 582 Alumni, who have responded to question 3. Out of total responses received for this question, 186 alumni i.e., 32 % of respondents are highly satisfied with activities organized by the college for their overall development when they were a student and 345 alumni i.e., 59.3 % of respondents agree to the same. 29 alumni have no opinion in this regard. However, 20 alumni i.e., nearly 3 % of respondents disagree and less than 1% of respondent highly dissatisfied with activities organized by the college for their overall development when they were a student.

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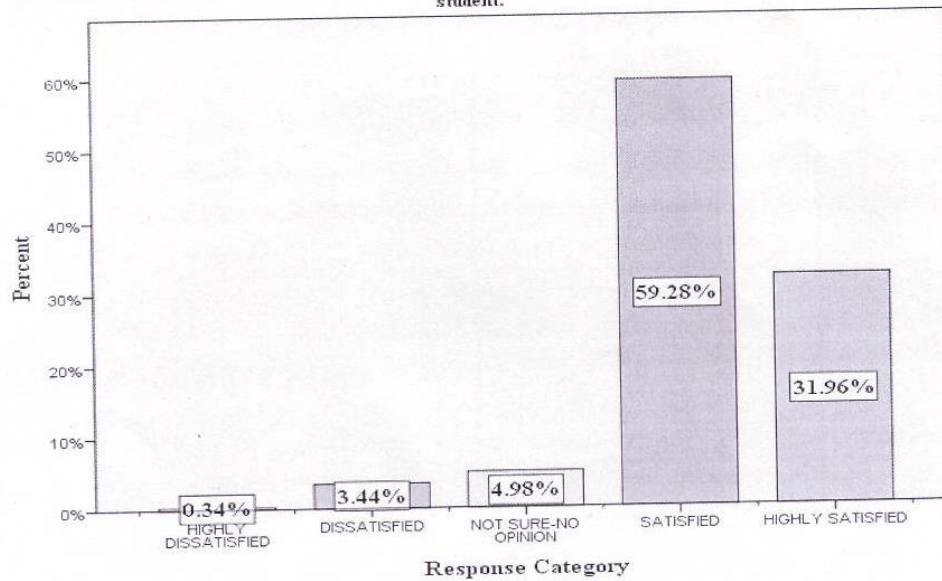
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Table 3 Response to Level of satisfaction with the activities organized by the college for your overall development when you were a student.

	Valid						Missing	Total
	Highly Dissatisfied	Dissatisfied	Not Sure/ No Opinion	Satisfied	Highly Satisfied	Total	System	
Frequency	2	20	29	345	186	582	6	588
Percent	0.3%	3.4%	4.9%	58.7%	31.6%	99.0%	1.0%	100%
Valid Percent	0.3%	3.4%	5.0%	59.3%	32.0%	100.0%		
Weighted Mean						4.19		

Here it is also observed that the Weighted Mean Score of responses to this question is 4.19, which lies in the Likert range of 3.4 to 4.2 of "Satisfied". Thus, it can be concluded that the alumni are in agreement that activities organized by the college for their overall development when they were a student were satisfactory.

Level of satisfaction with the activities organised by the college for your overall development when you were a student.




Graph: 3 Displays the responses received for Question 3 in terms of percentage

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Question 4: Effectiveness of the curriculum in developing innovative and creative thinking.

Table 4 exhibits the responses of 582 Alumni, who have responded to question 4. Out of total responses received for this question, 169 alumni i.e., 29 % of respondents highly satisfied with effectiveness of the curriculum in developing innovative and creative thinking and 354 alumni i.e. 60.8% of respondents satisfied to the same. 37 alumni are not sure or have no opinion. However, 19 alumni i.e., 3.3 % of respondents dissatisfied and less than 1 %of respondent highly dissatisfied with the statement that the curriculum is effective in developing innovation and creative thinking in them.

Table: 4 Response to Effectiveness of the curriculum in developing innovative and creative thinking.

	Valid						Missing	Total
	Highly Dissatisfied	Dissatisfied	Not Sure-No Opinion	Satisfied	Highly Satisfied	Total	System	
Frequency	3	19	37	354	169	582	6	588
Percent	0.5%	3.2%	6.3%	60.2%	28.7%	99.0%	1.0%	100.0%
Valid Percent	0.5%	3.3%	6.4%	60.8%	29.0%	100.0%		
Weighted Mean						4.15		


Graph 4 displays the responses received for question 4 in terms of percentage.

Here it is also observed that the Weighted Mean Score of responses to this question is 4.15, which lies in the Likert range of 3.4 to 4.2 of "Satisfied". Thus, it can be concluded that the alumni have found their curriculum effective in developing innovation and creative thinking in them. They are satisfied with the curriculum in this criterion.

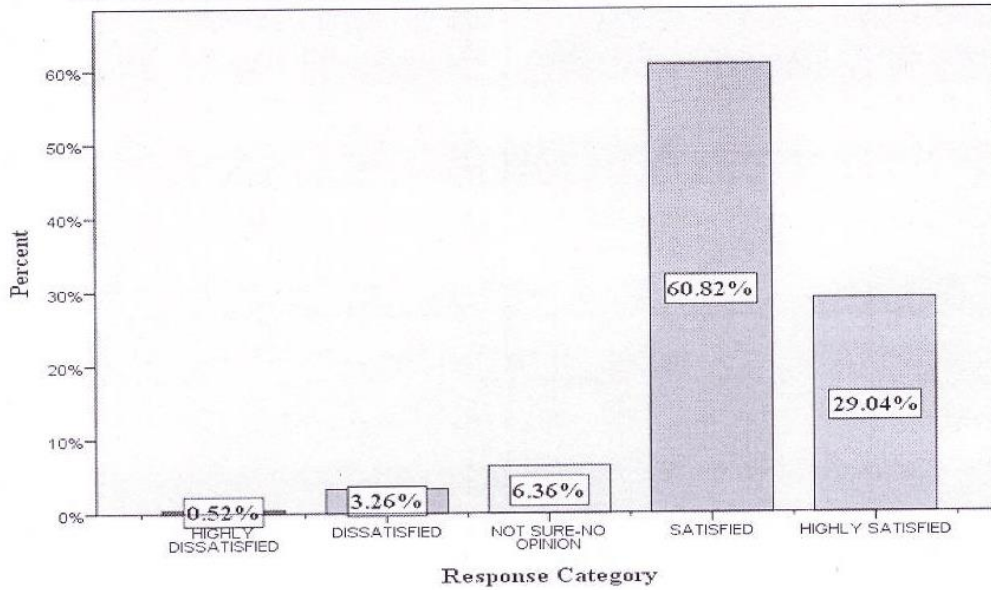

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Effectiveness of the curriculum in developing innovative and creative thinking.



Graph: 4 Displays the responses received for Question 4 in terms of percentage


Question 5: Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs.

Table 5 exhibits the responses of 581 Alumni, who have responded to question 5. Out of total 581 responses received for this question, 170 alumni i.e., 29 % of respondents strongly agree that enough academic flexibility had been embedded in the curriculum which provided opportunities to them, as a student, to pursue their interests and needs and 353 alumni i.e., 61% of respondents agree to the same. 36 alumni have no opinion in this regard. However, 19 alumni i.e., 3 % of respondents disagree and 0.5 % of respondents strongly disagree with the statement that their course curriculum was flexible enough to provide opportunities to them to pursue their interests and needs while they were a student.


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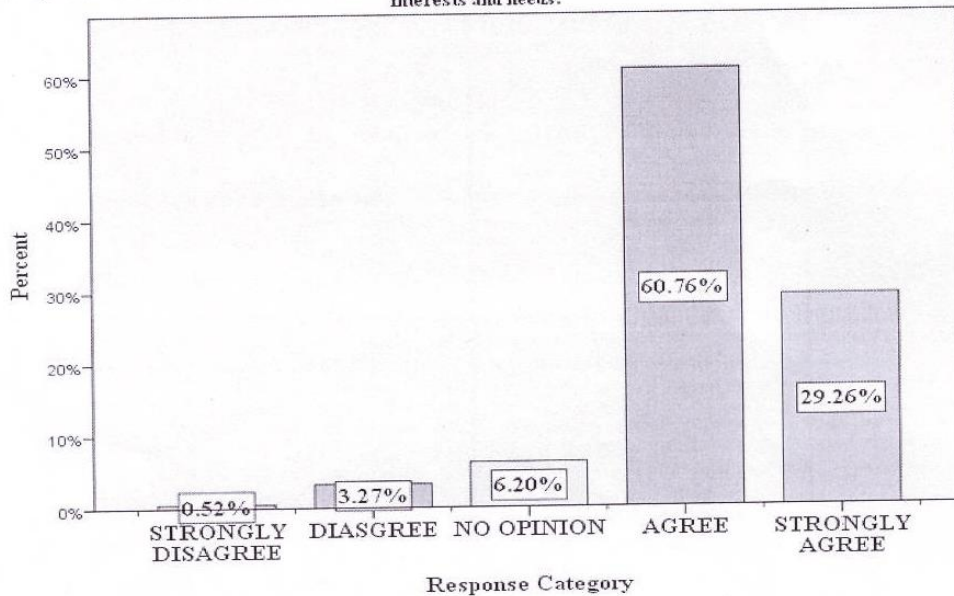
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Table: Response to Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs.
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	Valid						Missing	Total
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total	System	
Frequency	3	19	36	353	170	581	7	588
Percent	0.5%	3.2%	6.1%	60.0%	28.9%	98.8%	1.2%	100.0%
Valid Percent	0.5%	3.3%	6.2%	60.8%	29.3%	100.0%		
Weighted Mean						4.15		

Here it is also observed that the Weighted Mean Score of responses to this question is 4.15, which lies in the Likert range of 3.4 to 4.2 of "Agree". Thus, it can be concluded that the alumni are in agreement that their course curriculum was academically flexible enough which provided them opportunities, as a student, to pursue their interests and needs.

Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs.



Graph: 5 Displays the responses received for Question 5 in terms of percentage

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Question 6: Career-orientation of the curriculum and development of various job-oriented skills in students.


Table 6 exhibits the responses of Alumni to question 6. Out of total 580 responses received for this question, 129 alumni i.e., 22 % of respondents are highly satisfied and 339 alumni i.e. 58.4% of respondents are satisfied with the career orientation of the curriculum and development of various job-oriented skills students. 79% alumni have no opinion. However, 28 alumni i.e., 4.8 % of respondents are dissatisfied and nearly 1% of respondents are highly dissatisfied with the career orientation of the curriculum and do not agree that it helps to develop job related skills in the students.

Graph 6 displays the responses received for question 6 in terms of percentage.

Here it is also observed that the Weighted Mean Score of responses to this question is 3.96, which lies in the Likert range of 3.4 to 4.2 of "Agree". Thus, it can be concluded that the alumni are in agreement that respondents are satisfied with the career orientation of the curriculum and development of various job-oriented skills students


Table: 6 Response to Career-orientation of the curriculum and development of various job-oriented skills in students.

	Valid						Missing	Total
	Highly Dissatisfied	Dissatisfied	Not Sure-No Opinion	Satisfied	Highly Satisfied	Total	System	
Frequency	5	28	79	339	129	580	8	588
Percent	0.9%	4.8%	13.4%	57.7%	21.9%	98.6%	1.4%	100.0%
Valid Percent	0.9%	4.8%	13.6%	58.4%	22.2%	100.0%		
Weighted Mean						3.96		


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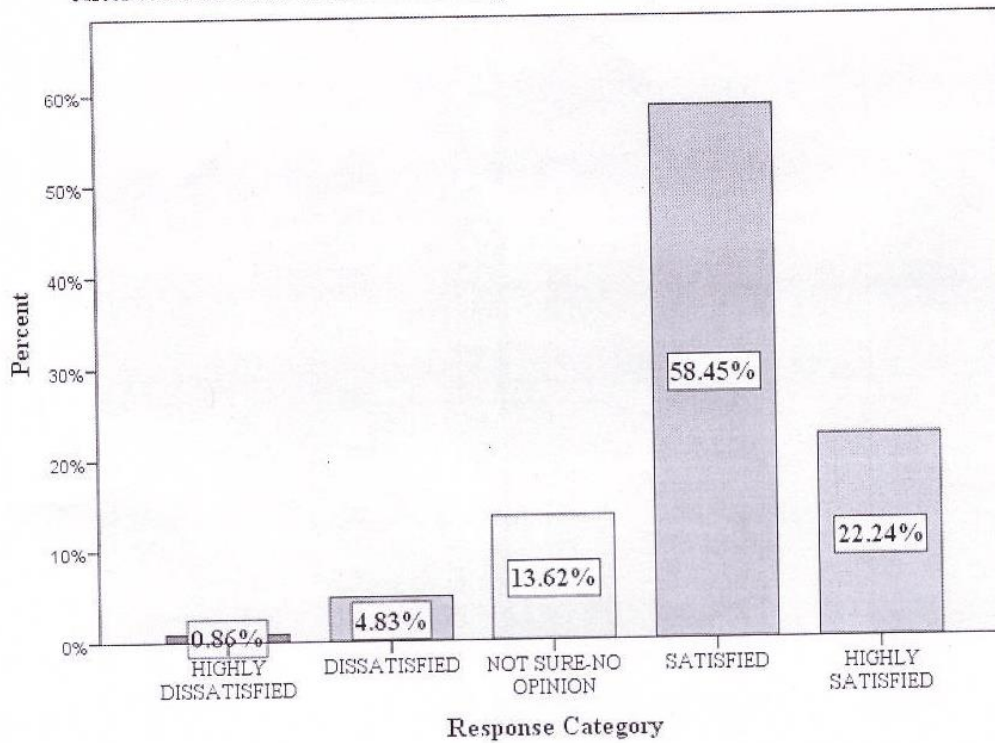
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Career-orientation of the curriculum and development of various job-oriented skills in students.



Graph: 6 Displays the responses received for Question 6 in terms of percentage


Question 7: The curriculum supports higher learning.

Table 7 exhibits the responses of 581 Alumni, who have responded to question 7. Total 581 responses have been received for this question, 238 alumni i.e., 40.5 % of respondents strongly agree that the curriculum supports higher learning and 305 alumni i.e., 52.5% of respondents agree to the same. 24 alumni have no opinion. However, 10 alumni i.e., 1.7 % of respondents disagree and 0.7 % of respondents strongly disagree with the statement that the curriculum supports higher learning.


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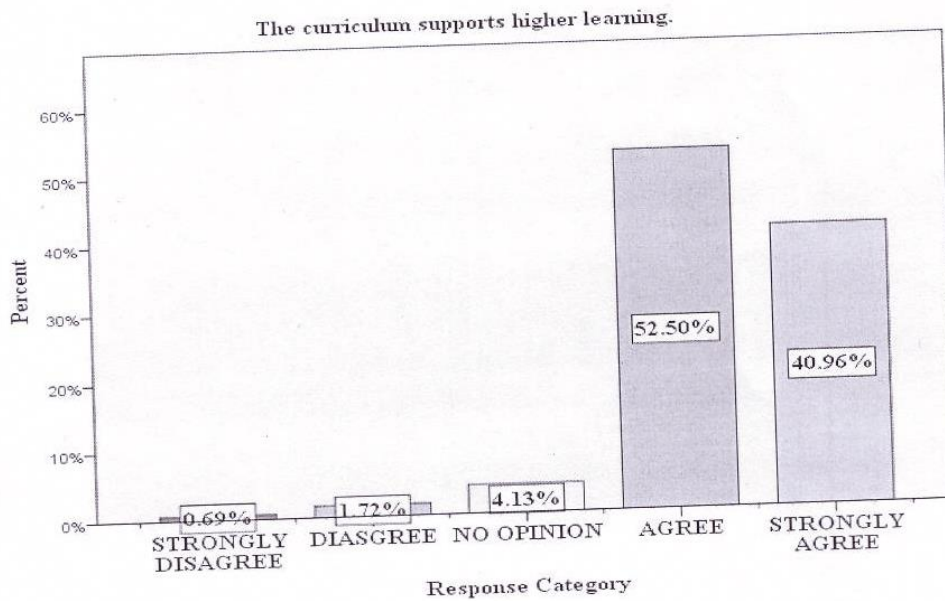
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Table: 7 Response to the curriculum supports higher learning.

	Valid						Missing	Total
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total	System	
Frequency	4	10	24	305	238	581	7	588
Percent	0.7%	1.7%	4.1%	51.9%	40.5%	98.8%	1.2%	100.0%
Valid Percent	0.7%	1.7%	4.1%	52.5%	41.0%	100.0%		
Weighted Mean						4.31		

Graph 7 displays the responses received for question 7 in terms of percentage.

Here it is also observed that the Weighted Mean Score of responses to this question is 4.31, which lies in the Likert range of 4.2 to 5.0 of "Strongly Agree". Thus, it can be concluded that the alumni are in agreement that the curriculum supports higher learning.



Graph: 7 Displays the responses received for Question 7 in terms of percentage

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Question 8: Relevance of the knowledge and skills gained through curriculum to your present job.

Table 8 Exhibits the responses of 578 Alumni, who have responded to this question. Out of total 578 responses received for this question, 141 alumni i.e., 24 % of respondents strongly agree that the knowledge and skills gained through curriculum is relevant to their present job and 334 alumni i.e., 56.8% of respondents agree to the same. 75 alumni have no opinion. However, 24 alumni i.e., 4.1 % of respondents disagree and less than 1 percent of respondent strongly disagree with the statement that the knowledge and skills gained through curriculum is relevant to their present job.

Table: 8 The curriculum encourages industry-academia collaboration.

	Valid						Missing	Total
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total	System	
Frequency	4	24	75	334	141	578	10	588
Percent	0.7%	4.1%	12.8%	56.8%	24.0%	98.3%	1.7%	100.0%
Valid Percent	0.7%	4.2%	13.0%	57.8%	24.4%	100.0%		
Weighted Mean						4.09		

Graph 8 displays the responses received for question 8 in terms of percentage.

Here it is also observed that the Weighted Mean Score of responses to this question is 4.09, which lies in the Likert range of 3.4 to 4.2 of “Agree”. Thus, it can be concluded that the alumni are in agreement that the knowledge and skills gained through curriculum is relevant to their present job

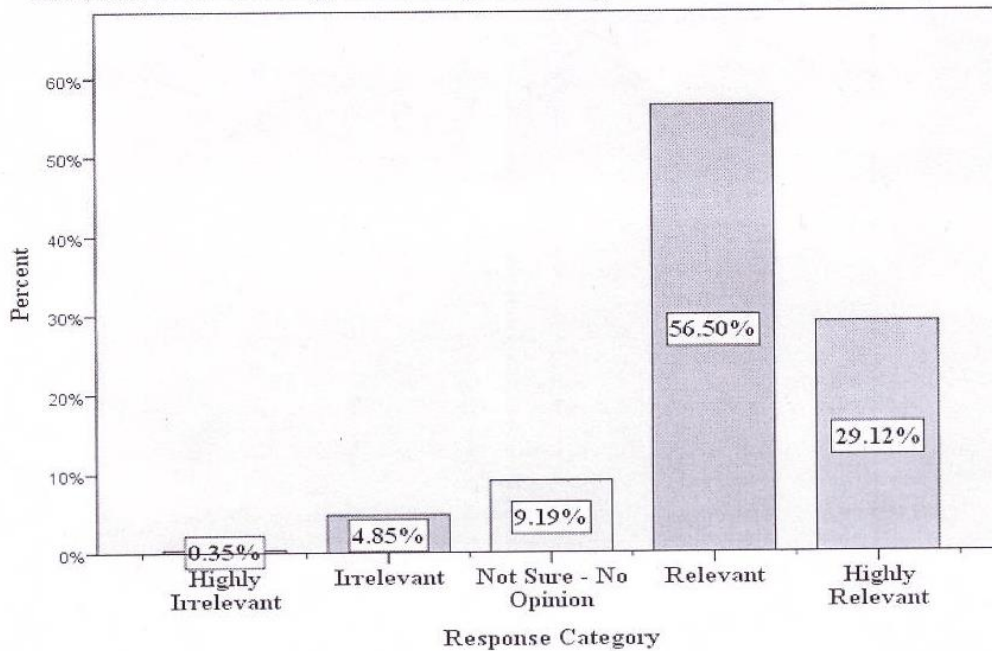
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Relevance of the knowledge and skills gained through curriculum to your present job.



Graph: 8 Displays the responses received for Question 8 in terms of percentage

Question 9: The curriculum encourages industry-academia collaboration.

Table 9 exhibits the responses of 578 Alumni, who have responded to this question. Out of total 578 responses received for this question, 141 alumni i.e., 24 % of respondents strongly agree that the curriculum encourages industry-academia collaboration and 334 alumni i.e., 56.8 % of respondents agree to the same. 75 alumni have no opinion. However, 24 alumni i.e., 4 % of respondents disagree and 0.7 % of respondent strongly disagree with the statement that the curriculum encourages industry-academia collaboration.

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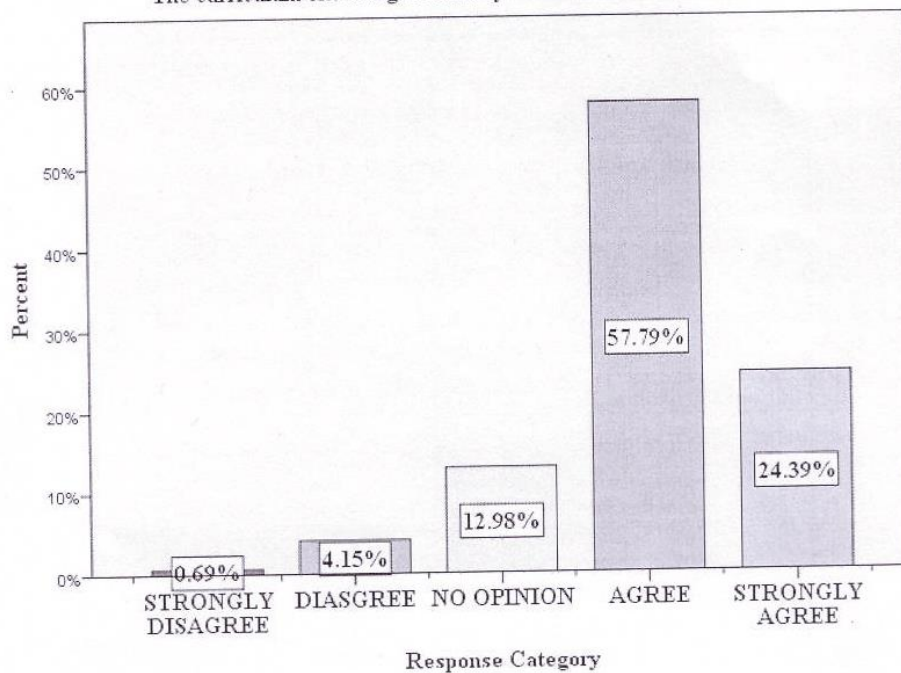
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Table: 9 Response to the curriculum encourages industry-academia collaboration.

	Valid						Missing	Total
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total	System	
Frequency	4	24	75	334	141	578	10	588
Percent	0.7%	4.1%	12.8%	56.8%	24.0%	98.3%	1.7%	100.0%
Valid Percent	0.7%	4.2%	13.0%	57.8%	24.4%	100.0%		
Weighted Mean						4.01		

Here it is also observed that the Weighted Mean Score of responses to this question is 4.01, which lies in the Likert range of 3.4 to 4.2 of "Agree". Thus, it can be concluded that the alumni are in agreement that the curriculum encourages industry-academia collaboration

The curriculum encourages industry-academia collaboration.



Graph: 9 Displays the responses received for Question 9 in terms of percentage

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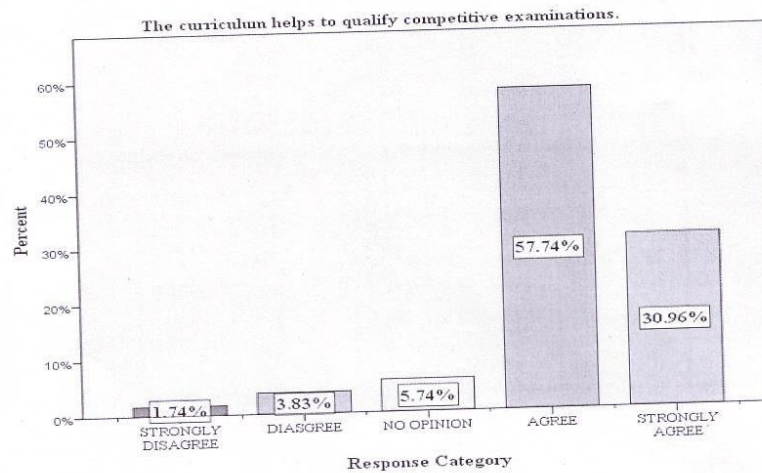
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Question 10: The curriculum helps to qualify competitive examinations.

Table 10 exhibits the responses of 575 Alumni, who have responded to question 10. Out of total 575 responses received for this question, 178 alumni i.e., 30.3 % of respondents strongly agree that the curriculum helps to qualify competitive examinations and 332 alumni i.e., 56.5% of respondents agree to the same. 33 alumni have no opinion. However, 22 alumni i.e., 3.7 % of respondents disagree and 1.7 % of respondents strongly disagree with the statement that the curriculum helps to qualify competitive examinations.

Table: 10 Response to the curriculum helps to qualify competitive examinations.

	Valid						Missing	
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total	System	Total
Frequency	10	22	33	332	178	575	13	588
Percent	1.7%	3.7%	5.6%	56.5%	30.3%	97.8%	2.2%	100.0%
Valid Percent	1.7%	3.8%	5.7%	57.7%	31.0%	100.0%		
Weighted Mean						4.12		



Graph: 10 Displays the responses received for Question 10 in terms of percentage

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Here it is also observed that the Weighted Mean Score of responses to this question is 4.12, which lies in the Likert range of 3.4 to 4.2 of "Agree". Thus, it can be concluded that the alumni are in agreement that the curriculum helps to qualify competitive examinations.

Question 11: The curriculum fosters entrepreneurship.


Table 11 exhibits the responses of 576 Alumni, who have responded to question 11. Out of total 576 responses received for this question, 142 alumni i.e., 24.1 % of respondents strongly agree that the curriculum fosters entrepreneurship and 325 alumni i.e., 55.3% of respondents agree to the same. 76 alumni have expressed no opinion. However, 23 alumni i.e., 3.9 % of respondents disagree and 1.7 % of respondent strongly disagree with the statement that the curriculum fosters entrepreneurship.

Table: 11 Response to the curriculum fosters entrepreneurship

	Valid						Missing	Total
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total	System	
Frequency	10	23	76	325	142	576	12	588
Percent	1.7%	3.9%	12.9%	55.3%	24.1%	98.0%	2.0%	100.0%
Valid Percent	1.7%	4.0%	13.2%	56.4%	24.7%	100.0%		
Weighted Mean						3.98		


Graph 11 displays the responses received for question 10 in terms of percentage.

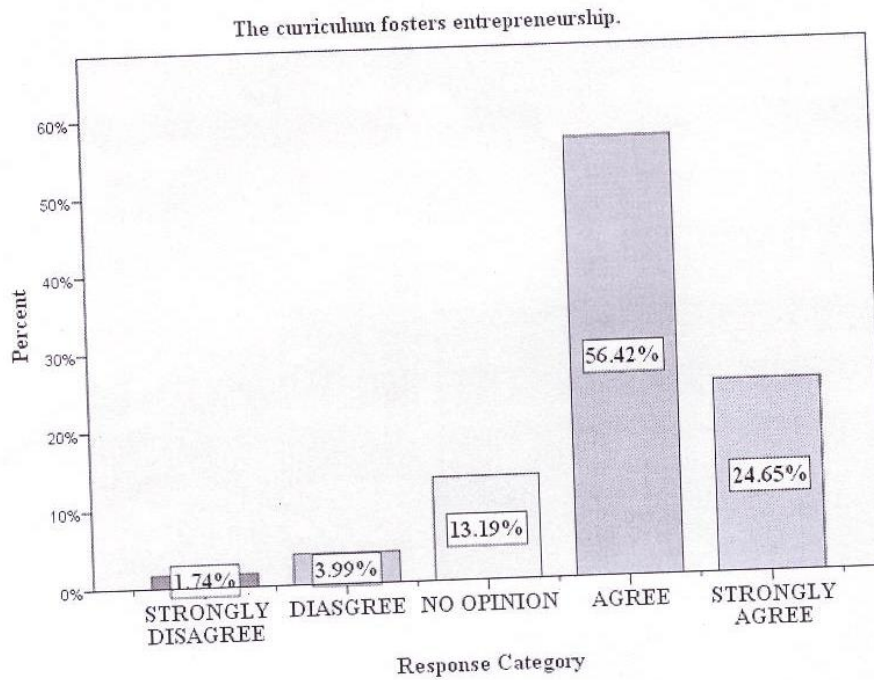
Here it is also observed that the Weighted Mean Score of responses to this question is 3.98, which lies in the Likert range of 3.4 to 4.2 of "Agree". Thus, it can be concluded that the alumni are in agreement that the curriculum fosters entrepreneurship.


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Graph: 11 Displays the responses received for Question 11 in terms of percentage

Question 12: How do you rate the programme (degree/diploma) curriculum after completion of programme?

Table 12 exhibits the responses of 578 Alumni, who have responded to question 12. Out of total 578 responses received for this question, 232 alumni i.e., 39.5% of respondents have rated their respective programme as very good and 281 alumni i.e., 47.8% of respondents have rated the same as good. 54 alumni have considered their programme as average. However, 9 alumni i.e., 1.5 % of respondents finds their programme to be bad and 2 of the respondents have very bad opinion for their programme.

Here it is also observed that the Weighted Mean Score of responses to this question is 4.27, which lies in the Likert range of 4.2 to 5.0 of “Strongly Agree”. Thus, it can be concluded that the alumni have rated their respective programme as very good.

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Table: 12 Response to How do you rate the programme (degree/diploma) curriculum after completion of programme?

	Valid						Missing	Total
	Very Bad	Bad	Average	Good	Very Good	Total	System	
Frequency	2	9	54	281	232	578	10	588
Percent	0.3%	1.5%	9.2%	47.8%	39.5%	98.3%	1.7%	100.0%
Valid Percent	0.3%	1.6%	9.3%	48.6%	40.1%	100.0%		
Weighted Mean						4.27		


Conclusion:

Table 13 shows that the average of weighted mean score of all questions related to curriculum is 4.16 which lies in the Likert range of 3.4 to 4.2 that is the range for “Agree” from which it can be concluded that the alumni agree that curriculum content is flexible, relevant, career oriented. It encourages industry-academia collaboration, innovation, fosters entrepreneurial spirit. It helps in developing creative thinking, qualifying competitive exams and supports higher learning. The alumni are satisfied with activities organized by the college for their overall development, and they are proud to be associated with SGGSJ Government College Paonta Sahib as Alumni.

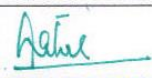
Table: 13 Alumni Feedback Analysis (2020-21) on the basis of Likert Scale

Question No	Statement of Question	Weighted Mean Score
1.	Proud to be associated with SGGSJ Government College Paonta Sahib as Alumni.	4.56
2.	Actively contributing towards development of the college.	4.12
3.	Level of satisfaction with the activities organized by the college for your overall development when you were a student.	4.19
4.	Effectiveness of the curriculum in developing innovative and creative thinking.	4.15
5.	Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs.	4.15

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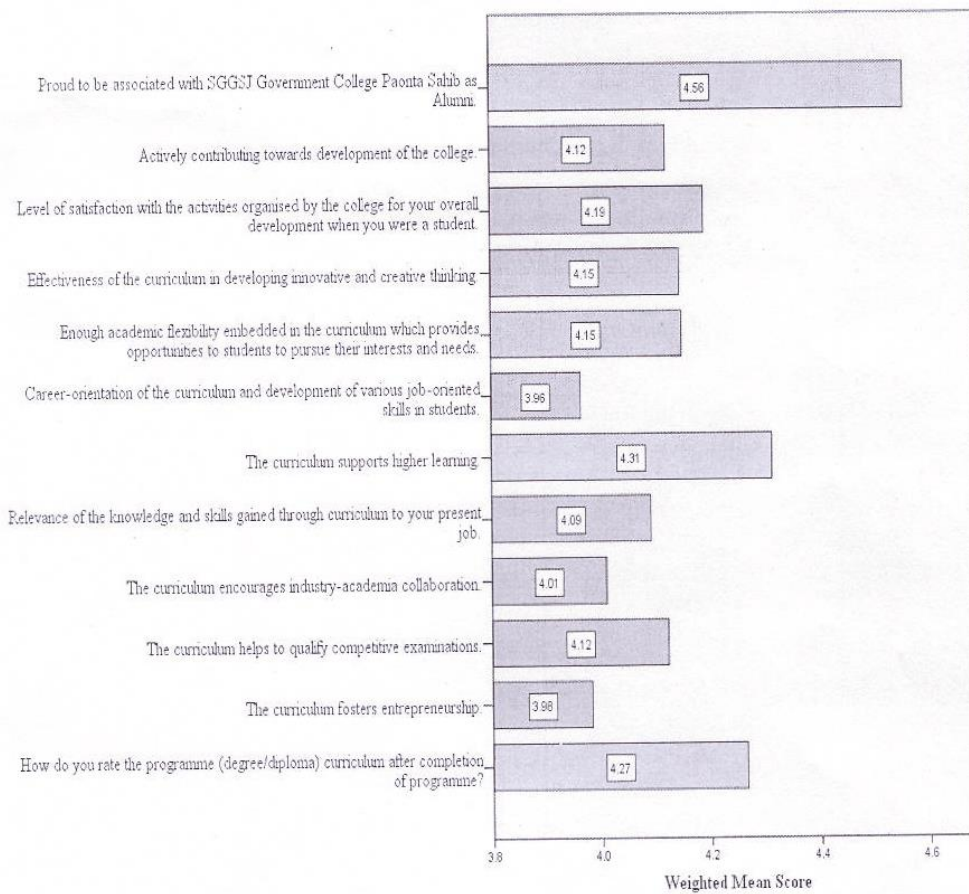



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6.	Career-orientation of the curriculum and development of various job-oriented skills in students.	3.96
7.	The curriculum supports higher learning.	4.31
8.	Relevance of the knowledge and skills gained through curriculum to your present job.	4.09
9.	The curriculum encourages industry-academia collaboration.	4.01
10.	The curriculum helps to qualify competitive examinations.	4.12
11.	The curriculum fosters entrepreneurship.	3.98
12.	How do you rate the programme (degree/diploma) curriculum after completion of programme?	4.27
Weighted Average Mean Score		4.16


Alumni Feedback Analysis (2020-21) on the basis of Likert Scale




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